

# Indiana College Readiness Reports

2014 High School Graduates  
Elkhart County



## College Going (within a year of high school graduation)



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	700	611	87%
Core 40	1,141	580	51%
General	365	74	20%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	133	37	28%
Graduated without Waiver	2,073	1,228	59%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	286	248	87%
Took but Did Not Pass an AP Test	242	198	82%
Did Not Take an AP Test	1,678	819	49%
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	952	659	69%
Did Not Earn Dual Credit from an Indiana Public College	1,254	606	48%
<b>ACT/SAT College Readiness Benchmark</b>			
Met ACT/SAT College Readiness Benchmark	861	717	83%
Did Not Meet ACT/SAT College Readiness Benchmark	562	382	68%
Did Not Take ACT/SAT	783	166	21%
<b>21st Century Scholar Status</b>			
21st Century Scholar	335	262	78%
Non 21st Century Scholar	1,871	1,003	54%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	866	408	47%
Non Free or Reduced Lunch	1,340	857	64%
<b>Race/Ethnicity</b>			
White	1,534	913	60%
Black	103	54	52%
Hispanic	426	211	50%
Asian	26	19	73%
Other	117	68	58%
<b>All Students</b>	<b>2,206</b>	<b>1,265</b>	<b>57%</b>



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## High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	812	36.8%
Indiana Private College (non-profit)	260	11.8%
Indiana Private College (for-profit)	1	0.0%
Out-of-State Public College	92	4.2%
Out-of-State Private College (non-profit)	94	4.3%
Out-of-State Private College (for-profit)	3	0.1%
Non-degree Granting School	3	0.1%
<b>Did Not Enroll in College</b>	<b>941</b>	<b>42.7%</b>

## Indiana Public College Enrollment



## Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	63	7.8%
Indiana State University	22	2.7%
University of Southern Indiana	3	0.4%
Indiana University-Bloomington	94	11.6%
Indiana University-East	1	0.1%
Indiana University-Kokomo	1	0.1%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	63	7.8%
Indiana University-South Bend	194	23.9%
Indiana University-Southeast	1	0.1%
Indiana University-Purdue University-Fort Wayne	38	4.7%
Purdue University-Calumet Campus	2	0.2%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	4	0.5%
Purdue University-West Lafayette	70	8.6%
Ivy Tech Community College	233	28.7%
Vincennes University	23	2.8%



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## Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	528	65.0%
Associate Degree (two-year)	254	31.3%
Award of at least 1 but less than 2 academic years	11	1.4%
Award of less than 1 academic year	3	0.4%
Unclassified undergraduate	16	2.0%



## Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	112	14%
Business and Communication	170	21%
Education	64	8%
Health	136	17%
Science, Technology, Engineering, and Math (STEM)	104	13%
Social and Behavioral Sciences and Human Services	53	7%
Trades	51	6%
Undecided	122	15%



## Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	629	77%
Part-Time Students	183	23%

## Academic Preparation



## Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	48	6%	31	65%
English/Language Arts Only	89	11%	67	75%
Both Math and English/Language	15	2%	4	27%
<b>No Remediation</b>	<b>660</b>	<b>81%</b>	<b>--</b>	<b>--</b>



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## Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	333	9	3%	***	***
Core 40	420	104	25%	75	72%
General	59	39	66%	***	***
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	31	21	68%	13	62%
Graduated without Waiver	781	131	17%	89	68%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	130	6	5%	***	***
Took but Did Not Pass an AP Test	127	11	9%	***	***
Did Not Take an AP Test	555	135	24%	90	67%
<b>Dual Credit Status</b>					
Earned Dual Credit from an Indiana Public College	417	48	12%	35	73%
Did Not Earn Dual Credit from an Indiana Public College	395	104	26%	67	64%
<b>ACT/SAT College Readiness Benchmark</b>					
Met ACT/SAT College Readiness Benchmark	414	19	5%	13	68%
Did Not Meet ACT/SAT College Readiness Benchmark	282	78	28%	57	73%
Did Not Take ACT/SAT	116	55	47%	32	58%
<b>21st Century Scholar Status</b>					
21st Century Scholar	206	41	20%	26	63%
Non 21st Century Scholar	606	111	18%	76	68%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	308	93	30%	61	66%
Non Free or Reduced Lunch	504	59	12%	41	69%
<b>Race/Ethnicity</b>					
White	558	80	14%	56	70%
Black	39	***	***	***	***
Hispanic	164	44	27%	32	73%
Asian	9	***	***	***	***
Other	42	11	26%	5	45%
<b>All Students</b>	<b>812</b>	<b>152</b>	<b>19%</b>	<b>102</b>	<b>67%</b>



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## Student Performance



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	333	3.0	26.55
Core 40	420	2.1	16.40
General	59	1.7	6.49
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	31	1.8	9.74
Graduated without Waiver	781	2.5	20.24
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	130	3.1	27.23
Took but Did Not Pass an AP Test	127	2.5	22.09
Did Not Take an AP Test	555	2.3	17.60
<b>Dual Credit Status</b>			
Earned Dual Credit from an Indiana Public College	417	2.7	22.84
Did Not Earn Dual Credit from an Indiana Public College	395	2.1	16.68
<b>ACT/SAT College Readiness Benchmark</b>			
Met ACT/SAT College Readiness Benchmark	414	2.8	24.53
Did Not Meet ACT/SAT College Readiness Benchmark	282	2.1	16.89
Did Not Take ACT/SAT	116	2.0	10.30
<b>21st Century Scholar Status</b>			
21st Century Scholar	206	2.4	22.87
Non 21st Century Scholar	606	2.4	18.81
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	308	2.2	16.45
Non Free or Reduced Lunch	504	2.6	21.92
<b>Race/Ethnicity</b>			
White	558	2.6	21.48
Black	39	***	***
Hispanic	164	2.2	16.08
Asian	9	***	***
Other	42	2.1	16.92
<b>Enrollment Status</b>			
Full-Time Students	629	2.6	23.27
Part-Time Students	183	1.9	8.06
<b>All Students</b>	<b>812</b>	<b>2.4</b>	<b>19.84</b>



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**Data Sources:** Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

## NOTES:

**High School Graduates ("Students"):** Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

**College Enrollment:** Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

**Indiana Public College Enrollment:** Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

**21st Century Scholar Status:** Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

**AP Participation/Passing Exam Status:** Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

**College Entrance Exam Readiness Benchmark:** Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

**Dual Credit Status:** Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

**Full-time/Part-time Enrollment Status:** Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

**Remediation Enrollment:** Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

**Remediation Success:** Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

**Freshman GPA:** Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

**Freshman Credit Hours Earned:** Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

**\*\*\*Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

